

# Olive & Ivy Education

## Educational Resource

### Communication and Language – Educational Resource - Lesson Plans:

Total Lesson Time Provided: 1hr 43 Minutes

## Conversation Starters

<u>Description/ Recommended Activity Time/ Link</u>	<u>Requirements</u>	<u>Completed</u>
Drawing – ask your child to draw a picture of something. For example: 'Can you draw a house?' – 5 minutes activity	Ask your child to talk to you about what they are drawing. Show interest in their creation.	Mark a tick when completed.
Play Simon Says – 3 minutes	Allows children to practice following instructions.	Mark a tick when completed.
<b><u>Complete activities in any order after the starter:</u></b>	<b><u>Please complete at least 3 activities this week</u></b>	
Sound walks,  Participate in a sound walk with your child.  Take a walk together and listen to sounds. Discuss with your child the different sounds they can hear.  Ask open-ended questions like, 'What can you hear?' or 'Did you hear that?'  30-minute activity	Always be safe when taking a walk; prepare for the weather conditions; and always walk in a familiar area during daylight hours. Communicate with your child about things that you can hear too.	Mark a tick when completed.



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Read books together.

Reading to your child encourages them to explore books. Try to use big books to help focus your child's attention. Externuate words and their sounds, and encourage your child to copy. 10-minute activity

Use books with expressions and encourage your child to copy you when creating sounds in books, such as 'whoosh', 'bang', etc.

Mark a tick when completed.

Storytelling,

Give your child a set of pictures; try to choose around three or more random ones.

Ask your child to tell you a story about the pictures. Use open-ended questions, like 'What is happening in the story?'

Encourage expansion on the story by giving them points to work on, for example, 'Who is in your story', 'Where did they go?' etc.

- 5-minute activity.

When your child is telling you the story, listen intently so that they know they are being paid attention to too. Children will shy away from talking if they feel that they are not being listened to or ignored. This could result in a lack of confidence.

Mark a tick when completed.



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<p>Open-ended play,</p> <p>Join in playing with your child.</p> <p>Ask them questions like, 'What are we playing?', 'What have you got there?'</p>	<p>Children share their ideas and can appear more relaxed when participating in an activity of their choosing. This is an excellent opportunity to engage in role-play.</p>	<p>Mark a tick when completed.</p>
<p>Start the game by saying, 'I went shopping, and today I bought...'</p> <p>Then say what you bought.</p> <p>Then encourage your child to take a turn, repeat the first sentence, and say, 'You went shopping, and today you bought...'</p> <p>Encourage your child to think of something you buy at the shops.</p> <p>Repeat as necessary.</p> <p>– 10 minutes activity.</p>	<p>Encourages imagination and open-ended conversation.</p> <p>This gets the child thinking about items and how to say their names.</p> <p>Teaches turn-taking and responding appropriately to relevant questions. Introduces back-and-forth interaction.</p>	<p>Mark a tick when completed.</p>



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Talk to your child while you are playing; stay on topic and link the conversation to the game or toys being played with.

Listen, and allow your child to respond.

- 20-minute activity

Storytelling and conversation without the child noticing. In a child-led activity, you may find that the child opens up and communicates more effectively.

Please note that Olive & Ivy Education do not own any of these activities or videos, we have just resourced them and put them together for you to use and appreciate when educating your child.

